

## **CRANBORNE PRESCHOOL**

### **Mission Statement:**

We respect and value ourselves, each other, our families, our community and our world.

### **Current practice and objectives of the setting**

In Cranborne Pre-school all of the children are supported to develop their own potential at their own pace. Our aim is to prepare the children for full time education at primary school, and to encourage their independence away from the home in an attractive and fun learning environment. We seek to promote and enhance the children's physical, intellectual, language, social and emotional development, as well as developing self-esteem and self-discipline. Our education will develop every child's personality, talents and abilities to the full. We will encourage your child's respect for human rights, as well as respect for each other, their parents, their own and other cultures and the environment (Article 29 U.N.C.R.C.).

### **PRESCHOOL PROMISES**

1. We promise to try and use our kind hands and feet.
2. We promise to try and look after each other.
3. We promise we will look after the pre-school toys.
4. We promise we will try and remember to stay safe and walk inside.

In response to Government guidelines, we keep records for each child. These are shared with parents. This ensures that each individual child's needs are met.

Our group operates an equal opportunities policy to ensure all children and adults in the group are treated fairly.

The toys and equipment in the pre-school allow children to relax, play and join-in a wide range of cultural and artistic activities so that they may develop physical, social, personal and intellectual skills. (Article 31 U.N.C.R.C)

It features positive images of people, both male and female from a range of ethnic and cultural groups, with and without disabilities.

It includes a range of raw materials, which can be used in a variety of ways and encourages an open-ended approach to creativity and problem solving.

It will enable children with adult support, to develop individual potential and move towards required learning outcomes.