

PROMOTING HEALTH AND HYGIENE

Nappy Changing

Policy statement

No child is excluded from participating in our setting who may, for any reason, not yet be toilet trained and who may still be wearing nappies or equivalent. We work with parents towards toilet training, unless there are medical or other developmental reasons why this may not be appropriate at the time.

We make necessary adjustments to our bathroom provision and hygiene practice in order to accommodate children who are not yet toilet trained.

We see toilet training as a self-care skill that children have the opportunity to learn with the full support and non-judgemental concern of adults.

Procedures

- Key persons have a list of personalised changing times for the young children in their care who are in nappies or 'pull-ups'.
- Key persons undertake changing young children in their key groups; back up key persons change them if the key person is absent.
- Changing areas are warm and there are safe areas to lay young children if they need to have their bottoms cleaned.
- Gloves and aprons are put on before changing starts and the areas are prepared. Paper towel is put down on the changing mat freshly for each child.
- All staff are familiar with the hygiene procedures and carry these out when changing nappies.
- In addition, key persons ensure that nappy changing is relaxed and a time to promote independence in young children.
- Young children are encouraged to take an interest in using the toilet: they may just want to sit on it and talk to a friend who is also using the toilet.
- They should be encouraged to wash their hands and have soap and towels to hand.
- Nappies and 'pull-ups' are disposed of hygienically. Any soil (faeces) in nappies or pull-ups is flushed down the toilet and the nappy or pull-up is bagged and put in the bin. Cloth nappies, trainer pants and ordinary pants that have been soiled are rinsed and bagged for the parent to take home.
- NB If young children are left in wet or soiled nappies/'pull-ups' in the setting this may constitute neglect and will be a disciplinary matter. Settings have a 'duty of care' towards children's personal needs.

June 2018

This policy was adopted on: _____

June 2019

Date to be reviewed: _____

Karen Richardson (Treasurer)

Signed on behalf of the Committee: _____

Changes Made: Y/N